DRONE FRONT

EVIDENCE SEMINAR

Faylaka: Surrender to a Drone

Reported human conduct, museum provenance and model omissions

Content and participation

For adults and university beginners. No prior historical, source-analysis or technical knowledge is required.

These lessons discuss historical conflict, displacement, missing people, surrender and civilian-harm documentation without graphic descriptions or images. No personal disclosure is required. Linked articles may contain graphic material and are not assigned readings.

Use the equivalent text and metadata cards at any time. They retain the evidence needed for the same questions and marks while omitting images, personal narratives and numerical casualty values. Choosing this route carries no penalty.

Learning objectives

Separate a symbolic historical anecdote from a single-cause explanation.
Distinguish an object's museum provenance from broader event evidence.
Explain a model's omitted human processes.

Before you begin

Claim

A statement that can be examined using evidence; it is not automatically an established fact.

Source

A record, person or publication from which information comes. Repeated publication may share one origin.

Evidence

Information relevant to assessing a particular claim, with its origin and limits made explicit.

Attribution

Identifying who made a statement or supplied a record, without treating that identification as verification.

Corroboration

Relevant additional evidence that supports a claim. Repetition of one account does not supply an independent observation.

Uncertainty

What the available evidence leaves unresolved; preserve it rather than replacing it with a definite claim.

Scope

The people, places, dates and measurement categories that a record covers.

Model assumption

A setting or rule used by a simulation; it does not by itself establish what happened historically.

Suggested session plans

The 45-, 60- and 90-minute plans are untested classroom estimates, not measured play times. Educator testing and observed timing are needed before claiming classroom validation. Activities need not be timed.

45 minutes · Core evidence lesson

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 5 minutes · Debrief

60 minutes · Core lesson with discussion

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 15 minutes · Discussion
- 5 minutes · Debrief

90 minutes · Intermediate source-chain audit

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 15 minutes · Discussion
- 30 minutes · Audit the source chain
- 5 minutes · Debrief

Assigned evidence cards

F1 BOUNDED SOURCE PARAPHRASE

An institution's retrospective report

A NAVAIR institutional retrospective published 8 April 2002 by PEO(U&W) Public Affairs reports Iraqi soldiers signalling a wish to surrender with fabric items during the Gulf War. The selected account does not document the full subsequent prisoner-collection process or establish each individual's motives. This is the source's reported account, not independent confirmation of every detail. No flight or attack explanation is assigned.

> Equivalent metadata reading
> Attribution: NAVAIR, PEO(U&W) Public Affairs. Archived publication: 8 April 2002. Subject: a reported surrender signal during the Gulf War. This retrospective does not establish each individual's motives, acceptance into custody or the full prisoner-collection process. It is a reported account, not independent confirmation of every detail.

Source references: navair

F2 METADATA

Museum metadata and a synthetic duplication fixture

The Smithsonian National Air and Space Museum's Flickr record is titled 'Pioneer RQ-2A UAV' and credited to the museum account. Taken: 1 November 2016. Uploaded: 6 July 2018. Synthetic exhibit cards A and B copy these same metadata and both cite F2; they add no second originating record. The metadata do not prove the identity of a particular 1991 aircraft.

Source references: museum

F3 SYNTHETIC TEACHING FIXTURE

Synthetic model-limit fixture

For this teaching fixture, the model has no surrender or prisoner-collection mechanism. A model score therefore supplies no evidence of that human process.

Five short-answer questions

Two marks per question · 10 marks total
Write your answers on paper or in your own document. Use the assigned cards; no timed task or external reading is required.

Does F1 show that an aircraft independently accepted prisoners? Distinguish the reported act from the missing process.

Facilitator key
It reports people signalling a wish to surrender; the bounded passage does not document acceptance, custody or prisoner collection.

1 mark: Identify the reported human signal.
1 mark: Identify the process not established by the passage.

Can F1's reported signal establish each soldier's complete motivation? Explain.

Facilitator key
The account describes outward conduct; individual motives need additional evidence and cannot be inferred completely from that signal.

1 mark: Identify the reported conduct.
1 mark: Separate conduct from unverified motivation.

Do F2's exhibit cards A and B provide two independent originating records? Explain from the supplied metadata.

Facilitator key
No; both explicitly copy the same museum record. A second display provides neither a second observation nor authentication of the 1991 aircraft's identity.

1 mark: Identify the shared source.
1 mark: State an independence or identity limit.

Can F3's score verify the surrender process described in F1? Explain.

Facilitator key
No; F3 omits surrender and prisoner collection. Its internal score cannot establish a historical process it does not represent.

1 mark: Identify the stated model omission.
1 mark: Explain the resulting evidential limit.

Write a two-sentence exhibit caption using F1, with a limit.

Facilitator key
Attribute the reported Gulf War surrender signal to NAVAIR's 2002 retrospective. Do not add an exact incident date, full motive, aircraft identity or prisoner-collection sequence absent from the assigned passage.

1 mark: Give accurate source/date attribution and a bounded claim.
1 mark: State an explicit relevant limit.

Marking guidance

Each question has two independent one-mark points: award 0, 1 or 2 according to the points met. A bare yes/no earns no marks when reasons or evidence are requested. Accept defensible alternatives grounded in the cards; do not reward agreement with a preferred interpretation. Five questions give 10 marks per lesson and 40 questions give 80 overall. The proposed 8/10 exit threshold is an untested pilot hypothesis. The alternative cards use identical marking points.

Facilitator notes

Use the readable museum metadata record; do not claim the inaccessible collection-object page was passage-verified or infer a 1991 aircraft identity. Preserve the distinction between a reported surrender signal and acceptance, custody or collection.

Facilitator source notes

Passage review recorded: 11 October 2026

navair · NAVAIR: Pioneer UAV Dedicated onto U.S.S. Missouri (https://www.navair.navy.mil/node/7226)
Passage locator: Archived publication 8 April 2002; publisher PEO(U&W) Public Affairs. Paragraph beginning 'When the Pioneer': final clause about the reported surrender signal only.
Source limit: Institutional retrospective, not independent confirmation of all details. Exclude the flight/attack explanation and neighbouring technical passages. The selected clause does not establish motives, acceptance, custody or prisoner collection.

museum · Smithsonian National Air and Space Museum: Pioneer RQ-2A UAV metadata (https://www.flickr.com/photos/airandspace/42336565695)
Passage locator: Title, credited account, Taken and Uploaded fields only.
Source limit: Metadata do not authenticate a particular 1991 aircraft. The separate Smithsonian collection-object page was inaccessible in the packet audit and is not required or counted as passage-verified.

Atrocity notice

Studying or commanding a side does not endorse its conduct. Drone Front never lets players target civilians, hospitals, schools or places of worship. Civilian harm from simulated strikes is counted and shown in the debrief, including nonzero harm. Civilian massacres are never playable operations. Designated terrorist forces and Wagner remain computer controlled; Gaza war events remain excluded from play.