DRONE FRONT

EVIDENCE SEMINAR

Faylaka: Surrender to a Drone

Reported human conduct, museum provenance and model omissions

Content and participation

For adults and university beginners. No prior historical, source-analysis or technical knowledge is required.

These lessons discuss historical conflict, displacement, missing people, surrender and civilian-harm documentation without graphic descriptions or images. No personal disclosure is required. Linked articles may contain graphic material and are not assigned readings.

Use the equivalent text and metadata cards at any time. They retain the evidence needed for the same questions and marks while omitting images, personal narratives and numerical casualty values. Choosing this route carries no penalty.

Learning objectives

Separate a symbolic historical anecdote from a single-cause explanation.
Distinguish an object's museum provenance from broader event evidence.
Explain a model's omitted human processes.

Before you begin

Claim

A statement that can be examined using evidence; it is not automatically an established fact.

Source

A record, person or publication from which information comes. Repeated publication may share one origin.

Evidence

Information relevant to assessing a particular claim, with its origin and limits made explicit.

Attribution

Identifying who made a statement or supplied a record, without treating that identification as verification.

Corroboration

Relevant additional evidence that supports a claim. Repetition of one account does not supply an independent observation.

Uncertainty

What the available evidence leaves unresolved; preserve it rather than replacing it with a definite claim.

Scope

The people, places, dates and measurement categories that a record covers.

Model assumption

A setting or rule used by a simulation; it does not by itself establish what happened historically.

Suggested session plans

The 45-, 60- and 90-minute plans are untested classroom estimates, not measured play times. Educator testing and observed timing are needed before claiming classroom validation. Activities need not be timed.

45 minutes · Core evidence lesson

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 5 minutes · Debrief

60 minutes · Core lesson with discussion

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 15 minutes · Discussion
- 5 minutes · Debrief

90 minutes · Intermediate source-chain audit

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 15 minutes · Discussion
- 30 minutes · Audit the source chain
- 5 minutes · Debrief

Assigned evidence cards

F1 BOUNDED SOURCE PARAPHRASE

An institution's retrospective report

Attribution: NAVAIR, PEO(U&W) Public Affairs. Archived publication: 8 April 2002. Subject: a reported surrender signal during the Gulf War. This retrospective does not establish each individual's motives, acceptance into custody or the full prisoner-collection process. It is a reported account, not independent confirmation of every detail.

Source references: navair

F2 METADATA

Museum metadata and a synthetic duplication fixture

The Smithsonian National Air and Space Museum's Flickr record is titled 'Pioneer RQ-2A UAV' and credited to the museum account. Taken: 1 November 2016. Uploaded: 6 July 2018. Synthetic exhibit cards A and B copy these same metadata and both cite F2; they add no second originating record. The metadata do not prove the identity of a particular 1991 aircraft.

Source references: museum

F3 SYNTHETIC TEACHING FIXTURE

Synthetic model-limit fixture

For this teaching fixture, the model has no surrender or prisoner-collection mechanism. A model score therefore supplies no evidence of that human process.

Five short-answer questions

Two marks per question · 10 marks total

Write your answers on paper or in your own document. Use the assigned cards; no timed task or external reading is required.

Does F1 show that an aircraft independently accepted prisoners? Distinguish the reported act from the missing process.

Can F1's reported signal establish each soldier's complete motivation? Explain.

Do F2's exhibit cards A and B provide two independent originating records? Explain from the supplied metadata.

Can F3's score verify the surrender process described in F1? Explain.

Write a two-sentence exhibit caption using F1, with a limit.

Atrocity notice

Studying or commanding a side does not endorse its conduct. Drone Front never lets players target civilians, hospitals, schools or places of worship. Civilian harm from simulated strikes is counted and shown in the debrief, including nonzero harm. Civilian massacres are never playable operations. Designated terrorist forces and Wagner remain computer controlled; Gaza war events remain excluded from play.