DRONE FRONT

EVIDENCE SEMINAR

The Climb to Shusha

Shusha/Shushi: declarations, chronology and continuing consequences

Content and participation

For adults and university beginners. No prior historical, source-analysis or technical knowledge is required.

These lessons discuss historical conflict, displacement, missing people, surrender and civilian-harm documentation without graphic descriptions or images. No personal disclosure is required. Linked articles may contain graphic material and are not assigned readings.

Use the equivalent text and metadata cards at any time. They retain the evidence needed for the same questions and marks while omitting images, personal narratives and numerical casualty values. Choosing this route carries no penalty.

Learning objectives

Distinguish a participant announcement from independently verified chronology.
Explain why a ceasefire date does not end all civilian consequences.
Handle place-name variants consistently and respectfully.

Before you begin

Claim

A statement that can be examined using evidence; it is not automatically an established fact.

Source

A record, person or publication from which information comes. Repeated publication may share one origin.

Evidence

Information relevant to assessing a particular claim, with its origin and limits made explicit.

Attribution

Identifying who made a statement or supplied a record, without treating that identification as verification.

Corroboration

Relevant additional evidence that supports a claim. Repetition of one account does not supply an independent observation.

Uncertainty

What the available evidence leaves unresolved; preserve it rather than replacing it with a definite claim.

Scope

The people, places, dates and measurement categories that a record covers.

Model assumption

A setting or rule used by a simulation; it does not by itself establish what happened historically.

Suggested session plans

The 45-, 60- and 90-minute plans are untested classroom estimates, not measured play times. Educator testing and observed timing are needed before claiming classroom validation. Activities need not be timed.

45 minutes · Core evidence lesson

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 5 minutes · Debrief

60 minutes · Core lesson with discussion

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 15 minutes · Discussion
- 5 minutes · Debrief

90 minutes · Intermediate source-chain audit

- 5 minutes · Orientation and glossary
- 10 minutes · Guided reading
- 10 minutes · Evidence comparison
- 15 minutes · Written assessment
- 15 minutes · Discussion
- 30 minutes · Audit the source chain
- 5 minutes · Debrief

Assigned evidence cards

S1 BOUNDED SOURCE PARAPHRASE

A declared ceasefire

The Armenian, Azerbaijani and Russian leaders declared a ceasefire effective at 00:00 Moscow time on 10 November 2020. The trilateral statement is primary evidence of declared terms. This card contains no observation of compliance; deployment and route provisions are not assigned.

Source references: statement

S2 BOUNDED SOURCE PARAPHRASE

Later continuing consequences

Publication: 27 January 2022. Subject: continuing missing-persons consequences of the 2020 escalation. This later-date and ongoing-consequence record supplies no 2020 population census. No personal narrative or image is required.

Source references: icrc

S3 LESSON TERMINOLOGY

Place-name variants

Use Shusha/Shushi together on first mention. Preserve a source's own spelling when identifying it. A place-name label is not evidence deciding sovereignty.

Five short-answer questions

Two marks per question · 10 marks total

Write your answers on paper or in your own document. Use the assigned cards; no timed task or external reading is required.

What does S1 directly establish about the leaders' declaration, and what does it leave unverified?

Can S1 alone establish that every term was implemented? Identify the missing kind of evidence.

Apply S3 to a teaching note that uses Shusha while its source uses Shushi. What should the note do, and what should it avoid inferring?

Can S2's 2022 account establish a 2020 population count? Explain using the card's scope.

How does S2 add to a chronology ending at S1's ceasefire declaration? State one limit.

Atrocity notice

Human Rights Watch documented unlawful attacks on populated areas by Armenian forces and apparently indiscriminate attacks by Azerbaijani forces during the 2020 war. These reports concern civilian protection across the conflict, not proof from this simulation of any particular crime.

These reports describe the wider conflict. They do not establish that every crime occurred in this modeled battle.

Studying or commanding a side does not endorse its conduct. Drone Front never lets players target civilians, hospitals, schools or places of worship. Civilian harm from simulated strikes is counted and shown in the debrief, including nonzero harm. Civilian massacres are never playable operations. Designated terrorist forces and Wagner remain computer controlled; Gaza war events remain excluded from play.

2020-12-11 · Human Rights Watch: Azerbaijan, unlawful strikes in Nagorno-Karabakh

2020-12-11 · Human Rights Watch: Armenia, unlawful rocket and missile strikes on Azerbaijan